

# The Development of English Proficiency and Service Quality for International Volunteers – Based on the College Students’ Attendance of International Volunteer Service Learning at Chihlee University of Technology

## Table of Contents

<b>Table of Contents</b> .....	i
<b>Preface: Research Concept</b> .....	1
<b>Chapter One English Proficiency Development</b> .....	5
<b>I、Theroretical Background</b> .....	5
A. English Proficiency Index .....	7
B. Cooperative Learning Theory .....	11
C. The Flipped Classroom Concept .....	17
<b>II、Main Content</b> .....	21
A. The Dilemma of Traditional English Teaching .....	22
B. Integration of Creative Teaching .....	23
C. English Reading Course .....	24
<b>III、Methods and Skills</b> .....	26
A. Lesson Plans .....	26
B. Teaching Activities.....	37
<b>IV、Achievements and Contributions</b> .....	39
A. Learning Satisfaction .....	39
B. English Proficiency Test.....	40
C. Students' Reflection .....	40
<b>Reference</b> .....	43

## Chapter Two Service Learning Course Planning and Implementation .....

### I · Theoretical Background .....

A. Concept of Service Learning .....

B. Development Trend of Service Learning .....

C. Characteristics of Service Learning .....

### II · Main Content .....

A. Learning Field of Service Learning .....

B. Learning Process of Learning by Teaching .....

### III · Methods and Skills .....

A. Service Learning Course Outlines .....

B. Teaching Activities for Service Learning .....

C. Implementation Policy and Encouraging Mechanism .....

D. Teaching Assessment .....

### IV · Achievements and Contributions .....

A. Learning Satisfaction .....

B. Learning Achievement.....

C. Feedback from the Service Recipients .....

D. Students' Reflection .....

Reference .....

## Chapter Three The Learning Process of International Voluntary Service .....

### I · Theoretical Background .....

A. Core Values of International Volunteers .....

B. The Process of Group Development.....

C. The Process of Students' Involvement .....

<b>II • Main Content</b> .....	96
A. Vision of Service .....	96
B. Introduction of Service Recipients and Geographical Environment .....	98
C. Volunteer Service Provided in Nepal .....	106
D. Volunteer Service Provided in India .....	110
<b>III • Methods and Skills</b> .....	114
A. Itinerary Planning .....	114
B. The Process of Volunteers' Service .....	119
<b>IV • Achievements and Contributions</b> .....	132
A. International Volunteer Services .....	132
B. Diversity in Curriculum .....	134
C. Provided Supplies .....	134
D. Feedback from Organization .....	136
E. Life Experience .....	138
F. Improvement of Curriculum Design and Teaching Methods .....	139
Reference .....	142